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## DESIGNING COMPLEX PROJECT AND ITS PERFORMANCE ASSESSMENT FOR MOOC: CASE-STUDY

**Keywords:** educational transformations, case-study, complex project, format of MOOC.

Nowadays we observe a dramatically rapid process of educational transformations. We as teachers, trainers, tutors experience these changes everyday. Our students do the same. And we both are going beyond the way in which we think about what is critical and important for learning and hence growing.

That is, while teaching we want to look and measure both how well students can solve problem and how well they can collaborate. The most popular format of modern learning performance is complex project. This format involves, engages, promotes and enhances team-work, team-thinking, and team-production.

When we meet with our students engaged in complex project every day in class and work with them in physical reality, more or less we can grasp their progress and assess their performance with no particular bias. The situation changes when all learning-teaching process is arranged in the format of MOOC. Our presentation considers such a case.

Input:

1. On-line performance assessments are challenging both for teacher and students. Students learn by doing, sharing and collaborating. Teachers learn about student's strengths regarding targeted skills and knowledge and they learn more about their students' area for growth. They have opportunities to identify student misconceptions and gaps in their understanding. Teachers learn about the impact of their instruction on student learning and what skills they need to teach or re-teach.

2. On-line performance assessment provides opportunities for active feedback to students and teachers.

3. On-line performance assessment links curriculum, instruction, technology, and assessment. Too often, we think of assessment as an independent event, one that occurs at the end of the unit, and its primary purpose is to produce a unit test grade. Though, our teaching-and-learning experience enriches us with different outcomes, which we would like to share with our colleagues in this report.